



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of the current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
Our school offers a wide range of extra-curricular activities for students to participate in. There are 10 sports clubs available every week, which provide between 160 and 200 places in after-school clubs each week. In addition, our school provides lunchtime activities every day of the week, which includes access to our Multi-Use Games Area (MUGA). This ensures that all year groups have an opportunity to enjoy the facilities we offer.	Our school offers an extensive extra-curricular program that includes 10 sports clubs every week and daily lunchtime activities featuring access to our Multi-Use Games Area (MUGA). This program has had a significant impact on our student community by increasing student participation and engagement, as well as fostering improved physical health, social connections, and emotional growth. Through participation in sports clubs and MUGA.	Moving forward, we would like to look at how we can track those who have represented the school and use this data to understand those who have not yet represented the school. From there, we will actively seek opportunities that align with the children's interests and motivations.
At Fordbridge Community Primary, we have a strong ethos of participating in school sporting opportunities that has been developed over the past ten years. Last year, we attended 85% of the available events. Within our School Sports partnership and School Games offer, there are a variety of events, including Engage, Develop, and Compete.	Participating in school sports has several benefits for students. Firstly, it helps to nurture a culture of active participation and sportsmanship, which promotes physical fitness and overall well-being. Additionally, it provides regular opportunities for students to engage with School Sports partnership and School Games events, exposing them to a range of competitive experiences that enhance their skills and confidence in sports. Moreover, Engage, Develop, and Compete events offer chances for personal growth, teamwork, and resilience development. Overall, this commitment to school sports enriches the educational experience, instilling lifelong values and promoting holistic student development.	-

School Games Award 3 consecutive year of School Games Mark Gold	The School Games Mark application and structure have challenged us to continuously evaluate our School Sports and Physical activity to ensure it is inclusive and varied	We are incredibly proud of having achieved School Games mark Gold for three consecutive years. Our next step is to achieve Gold for five consecutive years and reach our goal of becoming a Platinum mark school.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Total funding £21,480**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Active Play Heroes – Playground leader training.	This action impacts children from year 5 and 6, specifically those designated as Active Play Heroes.	2. increasing engagement of all pupils in regular physical activity and sport	Leadership Skills: Trains Active Play Heroes to lead physical activities, boosting their confidence and leadership abilities. Enhanced Participation: Encourages younger students to engage in physical activities, fostering inclusivity. Sustainability: Embeds a culture of active play with ongoing support, ensuring long-term impact.	North Solihull Sport Buy in £2,100
School sport – attendance at different themed School Games events	Students from Yr. 1 – 6 are provided opportunities across the academic year.	5. increase participation in competitive sport.	Engagement through Themed Competitions: Themed competitions with clear intent provide diverse experiences, catering to various interests and skill levels. Development of Values: Competitions aligned with the School Games values foster character development and sportsmanship. Sustainability: Participation in themed competitions offers a well-rounded sports experience, encouraging long-term engagement and nurturing a culture of sportsmanship and competition within the school community.	
2 days of direct school support TA focused to support TA's competence and confidence when supporting PE Lessons	TA CPD focused on CPD aligned to PE.	1. increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Enhanced Support: Providing focused training for TAs improves their competence and confidence in assisting with PE lessons, ensuring they can effectively support students' learning experiences. Professional Development: Investing in TA training demonstrates a commitment to staff development, fostering a culture of continuous improvement within the school community. Sustainability: Equipping TAs with the necessary skills and confidence ensures sustained support for PE lessons, promoting consistency and quality in physical education delivery.	
Attendance at PE Network days – 3 across the academic year	PE Lead participating in the PE Network meetings led by the School Sport Partnership.	1. increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Knowledge Enhancement: Attendance at PE Network meetings facilitates the sharing of best practices, resources, and updates in PE and sport education, enhancing the expertise of teaching staff and school leaders.	

			Professional Development: Exposure to collaborative discussions and workshops during the meetings fosters continuous learning and skill development among participants. Sustainability: Regular participation in the PE Network meetings ensures the ongoing exchange of ideas and support, contributing to sustained improvement in teaching standards and the promotion of physical education within the school community.	
Employ a skilled sports coach to lead engaging lunchtime activities and a diverse range of after-school clubs.	All students participating in lunchtime and after-school sports clubs.	2. increasing engagement of all pupils in regular physical activity and sport	Expanded Opportunities: Hiring a sports coach broadens the range of physical activities available to students during lunchtime and after-school hours, encouraging participation and fostering a love for sports. Skill Development: Students benefit from expert guidance and coaching, enhancing their skills and understanding of various sports and physical activities. Sustainability: By employing a sports coach, the school ensures consistent and high-quality delivery of lunchtime and after-school sports clubs, promoting long-term participation and engagement in physical activity.	£13,338 (7 after school clubs per week for 39 weeks, 5 lunch time clubs per week for 39 weeks)
To celebrate sporting achievement weekly during the Celebration assembly. This will include in-school and out-of-school celebrations as well as showcases of activities in clubs. It will allow us to highlight the Fordbridge values of RESPECT, RESILIENCE, RELIABILITY, and RESPONSIBLE in sport.	Students, teachers, and staff participating in the weekly Celebration assembly	3. raising the profile of PE and sport across the school, to support whole school improvement.	Recognition of Achievement: Weekly celebration assemblies provide a platform to recognise and celebrate sporting participation and achievements, both within and outside of school, fostering a culture of appreciation and motivation among students and staff. Promotion of Core Values: Emphasising the celebration of achievements aligned with the five core values - respect, resilience, reliability, and responsibility - reinforces their importance in sportsmanship and character development among students. Sustainability: By integrating the celebration of sporting achievements into the regular school routine, this action ensures ongoing recognition and promotion of PE and sport, contributing to the long-term development of a sports-oriented school culture aligned with the PE and Sport premium funding objectives.	£1000
Employ a skilled sport coach to support attend at School games and partnership competitions.	All students participating in School Games and partnership competitions, as well as teachers and staff involved in organising	5. increase participation in competitive sport.	Enhanced Coaching Support: A skilled sports coach present at school games and partnership competitions provides valuable coaching and guidance to students, enhancing their performance and enjoyment of competitive sports.	£570.00 (£28.50 x 20)

	and coordinating these events		Sustainable Engagement: By providing ongoing support and coaching at school games and partnership competitions, this action fosters a culture of participation in competitive sports that is sustainable over time, contributing to the long-term development of students' sporting abilities and the overall objectives of the PE and Sport premium funding.	
Top up swimming for the children in Yr. 5/6 who have not met the 3 identified outcomes.	Children in Year 6 who have not met the identified outcomes in swimming.	2. increasing engagement of all pupils in regular physical activity and sport	Targeted Support: Providing top-up swimming sessions specifically targets students who have not met the required outcomes, ensuring they receive additional support to improve their swimming skills. Inclusivity: By addressing the needs of students who may require extra assistance, the school promotes inclusivity in physical education and ensures all students have the opportunity to develop essential swimming skills. Sustainability: Continued provision of top-up swimming sessions for eligible students ensures sustained efforts to meet curriculum requirements and foster confidence in water safety skills among Year 5 and 6 students.	£750.00 (2days of the total cost for targeted intervention)
Employ a sport coach to support attendance at School games events administration task and data and evidence collection for quality mark applications.	This action impacts the school staff responsible for organising and attending School Games events and those involved in administration tasks and data collection for quality mark applications.	5. increase participation in competitive sport.	Enhanced Event Organisation: Employing a sports coach to support attendance at School Games events improves event organisation and ensures smooth operations, enhancing the overall experience for participants. Improved Data Collection: With the coach's support, the school can gather comprehensive data and evidence required for quality mark applications, strengthening the school's case for accreditation. Sustainability: By integrating the sports coach into event organisation and administrative tasks, the school builds a sustainable framework for ongoing support, ensuring continued efficiency and effectiveness in managing physical education initiatives and quality mark applications.	£1695.75
North Solihull Sports Federation contribution entry into: 7-a-side football league 4-a-side football league Netball league	This action impacts the students participating in the 7-a-side football league, 4-a-side football league, and netball league organised by the North Solihull Sports Federation.	5. increase participation in competitive sport.	Enhanced Participation: Entry into various leagues provides students with opportunities to engage in competitive sports, encouraging active participation and fostering teamwork and sportsmanship. Diverse Sporting Experiences: Participation in different leagues offers students exposure to various sports, promoting a broader and more equal experience of a range of sports and physical activities. Sustainability: By contributing to league entry fees, the school ensures continued access to competitive sporting	£220.00

			opportunities for its students, promotes ongoing participation in sports and maintains the school's commitment to providing diverse sporting experiences.	
Purchase new equipment following safety checks	This ensure that all pupils have access to the equipment and students can participate outside of normal lessons.	raising the profile of PE and sport across the school, to support whole school improvement		£2026.25
				Total: £21,480

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• CPD for all support staff, delivered by expert providers, to up-skill and improve confidence of support staff in P.E lessons. • Children have accessed 100% over the competitions available (20+) through School Sport. • Lunch time activities led by a specialist coach.	• Support staff will have more confidence in PE lessons to scaffold and challenge children that they are supporting. Their subject knowledge will improve so that they have more confidence and enthusiasm to inspire children's learning. • This has given over 200 children positive experiences of competitive, engaging and developing sporting activities. Giving them access to multiple sports. • Children have been more active, found a love of active, healthy play and sports. Behaviour at lunch times has improved and young sports leaders have been developed.	• Children will be better supported – this will improve rapid progress in lessons, encourage better attitudes to learning and drive resilience levels in P.E, creating a long-lasting passion for healthy, active lifestyles. • Pupil voice has shown the positive impact these experiences have had on the children across the school. • Active Play Heroes have helped support lunch times. Over 30 children have supported this and children from reception – Y6 have benefitted from these organised, fun active games.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	Due to Covid 19, we are still catching pupils up who missed all of the swimming in Year 4. Furthermore, limited space in the pool meant that only 70% of the year group received top up lessons in Summer term. From academic year 24-25 children in Year groups 4,5 and 6 will receive swimming lessons to try and improve outcomes for pupils.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	Y6 Children who couldn't perform a range of strokes in summer term were given top up sessions to improve the outcomes for pupils. From academic year 24-25 children in Year groups 4,5 and 6 will receive swimming lessons to try and improve outcomes for pupils.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	Y6 Children who couldn't perform safe self-rescue in summer term were given top up sessions to improve the outcomes for pupils.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children who can't currently meet the national standards for swimming will have 6 top up sessions in Summer 2 to raise standards and meet national standards before moving on to secondary school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Children are taught by qualified swimming instructors at an external company.

Signed off by:

Head Teacher:	<i>H Simcox</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>T Wale</i>
Governor:	<i>Mr T Crydon</i>
Date:	24/7/24