



Dear Parents and Carers,

As we move towards the end of term, I wanted to take a moment to share some important updates and celebrate the wonderful things happening across our school.

First, we say a heartfelt thank you to Miss Bradbury, who will be leaving us after an incredible 11 years of service. Her dedication, care, and commitment have touched so many children and families, and she will be greatly missed by us all. We wish her every success in her next chapter. We are also delighted to share that Mr Ahmed, who many of you will know from his work in FCP and PE, has secured a full-time teaching role. This is an exciting next step in his career, and we are incredibly proud of him. Congratulations, Mr Ahmed!

This week we enjoyed a wonderful termly awards assembly, celebrating the achievements and efforts of our children. It is always a joy to recognise their hard work and watch their confidence grow. A reminder that each Friday we hold our Golden Ticket Assembly. If your child achieves something outside of school—be it a certificate, sporting success, or a personal milestone—please send details to the office email. We love celebrating all aspects of our children's lives and achievements.

Over the Easter holidays, we will be launching a special school competition, and we would love as many children as possible to take part. There will be prizes for the winner and runners-up, and we look forward to seeing their fantastic entries.

Thank you, as always, for your continued support. Our school is such a special place because of the strong partnership between staff, children, and families. I hope you all have a restful and enjoyable Easter break when it arrives.

Mrs. Simcox



Reception Places Update

Decisions regarding Reception 2026 primary school places will be sent to parents on **16 April 2026**.

Online applicants will receive an email.

Families who submitted a paper application will receive a letter via Second Class post.

If you need any support or have questions about the process, please contact the school office or look on

<https://www.solihull.gov.uk>





IN THE SPOTLIGHT THIS MONTH AT FORDBRIDGE...

Personal Development

This term has been filled with rich personal development opportunities for all our pupils. Phase 2 enjoyed an exciting residential visit to PGL, where they challenged themselves, built confidence, and strengthened teamwork skills. Phase 3 pupils travelled to Aberdovey, taking part in adventurous outdoor activities that encouraged resilience and independence.

We also celebrated Commonwealth Day, during which children learnt about a wide range of countries within the Commonwealth and dressed in colours representing their chosen nation—such a vibrant and thoughtful day of cultural understanding.

Our school marked World Book Day with wonderful activities: Phase 1 listened to stories around the fire, classes rehearsed and performed a poem all about Fordbridge, and pupils took part in a National Book Day Quiz. Year 1 visited the local library—please remember to pop in with your children too! Year 2 had exciting trips to both the Sealife Centre and Legoland, while Phase 2 took part in the Big Brum project, enjoying a performance of The Little Red Riding Hood and Ruby. Finally, Year 6 visited the barracks to deepen their learning about World War I and II. What a fantastic term full of opportunities for our children!

Community

Fordbridge Choir Brings Joy — and Raises Funds — at Heartlands Hospital

This month, our wonderful Fordbridge Choir had the special opportunity to visit Heartlands Hospital, where they performed a selection of songs to support the hospital's Ramadan fundraising efforts for cancer research.

Their beautiful performances brought warmth, vibrancy, and a real sense of community spirit to patients, staff, and visitors throughout the hospital. The atmosphere they created was described as “lively and uplifting”, offering moments of joy, reflection, and togetherness for everyone who listened.

We were also incredibly proud to receive a heartfelt message of thanks from Saiqha Din, Fundraising Manager at Heartlands Hospital Charity. She shared how much our choir's passion and dedication meant to the hospital community and expressed sincere gratitude for both the performance and the fundraising contribution made through our visit.

As a special gesture of thanks, each participating group will soon receive an individual certificate recognising their contribution.

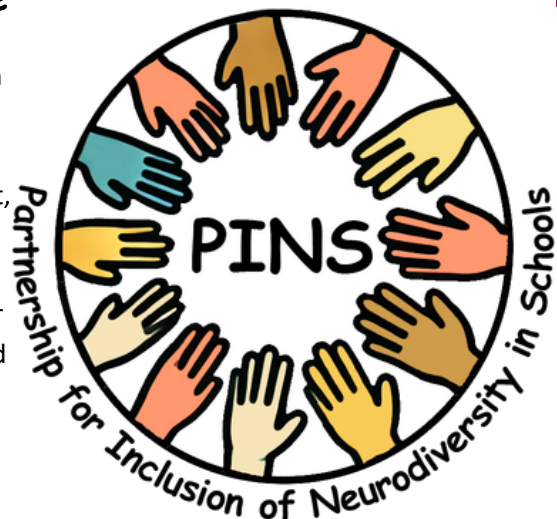
A huge well done to all of our talented pupils who took part—you represented Fordbridge brilliantly, spreading kindness, positivity, and support where it truly mattered. We look forward to continuing our partnership with Heartlands Hospital Charity in the future.

Understanding the Solihull PINS Project at Fordbridge

Solihull is taking part in the national Partnership for Inclusion of Neurodiversity in Schools (PINS) programme, which aims to improve support for neurodiverse children through early intervention, stronger whole-school SEND practice, and closer collaboration between education, health professionals and parent carers. Fifteen primary schools in Solihull are involved, each receiving 37.5 hours of tailored support, including opportunities for parent-carer engagement through Solihull Parent Carer Voice.

This year, all Fordbridge staff have taken part in the PINS project, strengthening their skills and deepening understanding of how to create environments where every child can thrive. As a result, we continue to build upon our already strong inclusion offer, ensuring that support for neurodiverse learners is woven through our everyday practice and classroom culture.

Our next step is to carry out a full audit of our classroom environments in preparation for September. This will help us ensure that every space reflects the principles of the PINS programme and meets the needs of all children, enabling them to feel supported, understood and ready to learn.



Achieving

excellence

together



Respect



Resilience



Reliability



Responsibility



TEAM FORDBRIDGE

Our Boys' and Girls' Rowing County Finalists competed against the top rowing teams across the county. Our boys achieved an impressive 3rd place, while our girls narrowly missed out on a medal, finishing in 4th place. All competitors worked extremely hard and represented the school brilliantly. Our SEND Mixed Rowing Team also performed exceptionally well in the County Finals, securing 2nd place—an outstanding achievement. Well done to everyone involved; we are incredibly proud of you all. We have also taken part in a wide range of other competitions during Spring 2:

- 4-a-side Football – Both boys' and girls' teams continued to build on their success, gaining more points and scoring goals in their league fixtures.
- Panathlon Bowling – Our team achieved 3rd place, earning qualification for the County Finals. Congratulations to all participants!
- Commonwealth PB (Year 3) – 28 Year 3 pupils competed in a personal best event, demonstrating excellent skill, resilience, and enthusiasm throughout.
- Netball Skills – A group of 8 pupils competed and finished in 5th place, achieving a personal best time—well done to all involved.
- Cheerleading Festival – 14 Year 1 pupils performed their routine with confidence and determination in front of five other schools. We are extremely proud of their efforts.

All children who took part in competitions throughout Spring 2 have demonstrated our golden values consistently. We are excited to see their continued success in the many competitions planned for Summer 1 and 2.



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IN THE SPOTLIGHT THIS MONTH AT FORDBRIDGE...

Phase 1

Phase One has had a joyful and engaging spring term, filled with exciting opportunities for learning and celebration. One of the highlights was World Book Day, where children across Nursery, Reception, FCP, and Year 1 came together to share their love of stories. From dressing up as their favourite characters to taking part in performance poetry activities, the day sparked imagination and encouraged a lifelong enthusiasm for reading. Alongside this, the spring workshops in Nursery, FCP, and Year 1 provided hands-on experiences that supported children's curiosity and development through play, exploration, and collaboration.

In Reception and Year 1, the children embraced the seasonal spirit by creating beautiful spring bonnets, proudly showcasing their creativity and individuality. These activities not only supported expressive arts and design but also built confidence as children shared their work with friends and staff. Throughout the term, there have been many opportunities for outdoor learning, with forest school sessions playing a key role in helping children develop independence, resilience, and a deeper connection with nature. Whether exploring the environment, building dens, or working together on outdoor challenges, the children have thrived in these enriching experiences.

As part of our Flourishing Futures initiative, we were delighted to welcome a special visit from Oakley, which helped children learn about the important role of the police within our community. This experience gave pupils valuable insight into how the police help keep us safe and support others, while also encouraging respect and understanding of different roles in society. Overall, it has been an enjoyable and memorable spring term in Phase One, full of meaningful learning experiences, creativity, and growth for all our children. Have a wonderful spring break.

Phase 1 team

Phase 2

Year 2 had a fantastic time on their trip to Legoland and the Sea Life Centre. At Legoland, the children were thrilled to step into the 4D cinema, where they enjoyed an exciting immersive experience, and they loved trying out one of the rides. At the Sea Life Centre, the pupils were fascinated by the incredible range of animals, especially the penguins, sharks, and stingrays. It was a wonderful day full of learning, adventure, and lots of smiles. The children represented our school brilliantly.



Some of the Year 4 children had an unforgettable experience during their residential at PGL Boreatton Park, where they embraced the challenge of stepping outside their comfort zones. Throughout the trip, pupils pushed themselves to try new and exciting activities, showing resilience, teamwork, and a growing sense of independence.

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Phase 3

We are thrilled to celebrate the incredible courage and teamwork shown by 48 of our Year 5 and Year 6 pupils who recently returned from a grueling, yet life-changing, five-day residential at the Outward Bound Centre in Aberdovey, Wales.

Nestled between the rugged mountains and the sea, Aberdovey provided the ultimate backdrop for our students to push past their comfort zones. This wasn't your typical school trip; it was a true test of resilience. From the moment they arrived, the children were immersed in the wild Welsh landscape, trading their tablets and classrooms for harnesses, oars and hiking boots.



Online Safety Update

Online Games (Fortnite, Roblox) These games are popular and social, but children can spend excessive time on them and may encounter strangers or cyberbullying. They are rated PEGI 12+, and parental guidance is essential.

There are junior versions of Fortnite available for younger children such as Lego Fortnite (PEGI 7) and Rocket Racing (PEGI 3). Roblox - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/roblox/> Fortnite - <https://www.bbc.co.uk/bitesize/articles/zcjdvj6>



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Stay connected and discover all the amazing things happening in your child's class by following their Class Story via Class Dojo!

