



Dear Parents and Carers,

I hope you are all well and had a lovely, restful half term. It has been wonderful welcoming the children back into school—they have returned with their usual enthusiasm, positivity, and readiness to learn. As always, their behaviour, kindness, and excellent attitudes continue to make us incredibly proud.

We are delighted to share that we achieved Strong in 4 areas and Expected in 3 in our recent Ofsted report.

A huge thank you to Mrs Hubbard, who successfully applied for and won a Solihull Arts Bid. As a result, we have had an artist in school working with the children to create artwork based on our school values, which underpin being part of our Fordbridge Family.

♥ Amelia's Birthday Cards

Our Fordbridge Family came together in a very special act of kindness. The children created 424 beautiful birthday cards for Amelia, a little girl who is currently receiving palliative care and wished to break the UK record for the most birthday cards received for her 8th birthday. Her story has touched thousands across the country, with huge public support and national coverage, including the BBC, who shared her wish to receive 8,000 cards to set the record.

Mrs. Simcox



Reception Places Update

Decisions regarding Reception 2026 primary school places will be sent to parents on **16 April 2026.**

Online applicants will receive an email.

Families who submitted a paper application will receive a letter via Second Class post.

If you need any support or have questions about the process, please contact the school office or look on

<https://www.solihull.gov.uk>





IN THE SPOTLIGHT THIS MONTH AT FORDBRIDGE...

Personal Development

We've had an exciting term filled with fantastic enrichment opportunities for our children! Phase 1 kicked things off by beginning their Flourishing Futures Journey with a full day exploring how chocolate is made—from bean to bar. This week, Phases 2 and 3 launched their journeys too, taking part in inspiring career-themed workshops including journalism, cookery, film-making, fashion, and much more in their Flourishing Futures sessions.

We're also thrilled to announce a truly unique opportunity for some of our Year 4 and Year 5 children. Starting in April, we'll be teaming up with the Birmingham Royal Ballet and the Jacksonville Jaguars NFL cheerleading squad to launch an exciting new club. Selected children will even have the chance to travel to Wembley next academic year to meet the cheerleaders and some of the players! There's so much happening, and we couldn't be more proud. Finally, we'd like to wish the NEC Group a very Happy 50th Birthday. Their support helps us deliver incredible enrichment experiences, including our wonderful Graduation event.



nec group



Adaptive Teaching and opportunities for SEND at Fordbridge

Ofsted Report 2026 'Pupils with special educational needs and/or disabilities receive high-quality, tailored support that helps them to access the same curriculum as their peers.'

Adaptive teaching for SEND at Fordbridge means adjusting classroom teaching so every child can succeed, including those with special educational needs or disabilities. Instead of giving all pupils the same task in the same way, teachers adapt activities, resources, and support to match individual learning needs. This might include breaking tasks into smaller steps, offering visual aids, using specialised equipment, or giving extra adult support. Adaptive teaching ensures children can access the curriculum alongside their peers while feeling confident, included, and able to make progress. It's all about noticing what each child needs and responding with flexible, thoughtful teaching.

Ofsted Report 2026 'Inclusion is central to the school's approach. Leaders meticulously track the engagement and impact of its personal development programme to ensure that all pupils benefit highly.'

Achieving

excellence

together



Respect



Resilience



Reliability



Responsibility

TEAM FORDBRIDGE

🏆 Spring 1 Term - PE Competitions

There have been plenty of fantastic performances from our Fordbridge sports teams this term, with lots of children representing the school brilliantly and showcasing the hard work they have put into PE lessons and after-school clubs to compete in the following competitions:

🤸 Year 3 Gymnastics

Ten children competed in both floor and vault routines, delivering excellent performances to secure 3rd place and win a well-deserved bronze medal. A fantastic achievement!

🏀 3x3 Basketball (Boys & Girls)

Our teams showed great resilience and effort, competing against some very strong school basketball teams. Their determination and teamwork were clear throughout.

🏃 Sportshall Athletics

The team demonstrated fantastic teamwork across all events, achieving some very impressive scores. Every child contributed brilliantly to the overall performance.

🌟 SEND Sportshall Athletics

Eight children from Years 5 and 6 showed outstanding resilience and competed superbly in all events. They should be extremely proud of their achievements and positive attitudes.

⚽ Boys' Football

Our boys competed in a tournament held at the Birmingham City Football Club training ground. They narrowly missed out on reaching the semi-finals but played some excellent football, scoring plenty of goals along the way.

Every child who has taken part in these sporting competitions should feel incredibly proud of their performances. We hope they all enjoyed the experience and the opportunity to represent Fordbridge so positively. 🌟





IN THE SPOTLIGHT THIS MONTH AT FORDBRIDGE...

Phase 1

Launchpad

The children in Launchpad have had a wonderful few weeks filled with creativity and celebration. They particularly enjoyed exploring music, solving jigsaws together, and proudly wearing red as part of our Chinese New Year learning. It has been lovely to see them so engaged as they discovered some of the traditions and meanings behind this colourful celebration.

Nursery

Our Nursery children have been busy experiencing new things as they learned about Chinese New Year, including tasting a variety of new foods linked to the festival. They also loved dressing up for "Come As You Are Day," expressing their individuality with pride. Alongside this, the children have been learning all about different celebrations, with birthdays being a particular favourite topic!

Reception

In Reception, the children have been exploring expressive movement through music. Using scarves, they created imaginative and flowing movements that added excitement, creativity, and colour to their sessions. It has been a joy to watch them experiment with rhythm, shape, and expression while having such fun.

Year 1

Year 1 enjoyed a fantastic Art Day inspired by the work of artist Steven Brown. The children created their own bright and textured highland cows, proudly showing off their use of bold colours and patterns.

The whole phase also took part in Number Day, supporting maths learning through reading stories with number problems and even wearing their favourite numbers for the occasion.



Phase 2

Year 2 had a fantastic time during their DT day as they created their very own fruit salads. The children were fully engaged as they explored a colourful variety of fruits and practised important food preparation skills such as cutting, peeling, slicing and assembling their ingredients safely. They showed great independence and teamwork, carefully following steps and choosing their favourite combinations to design a healthy and delicious final product. The children showed lots of enthusiasm during the tasting session!

As part of their topic on Spain, Year 3 had a wonderful time learning how to make traditional Spanish bread! The children loved measuring, stirring, and kneading the dough using authentic Spanish ingredients, just like real bakers. They thoroughly enjoyed the whole experience, and the best part was definitely tasting their delicious creations!

Year 4 had a fantastic time during their Roman themed parent workshop. The children were excited to showcase everything they have been learning, proudly sharing facts, stories, and creative insights about Roman life. They especially enjoyed demonstrating their knowledge and creativity when designing mosaics and creating Roman coins. It was a brilliant opportunity to see the children's knowledge come to life through hands on learning and creativity.





IN THE SPOTLIGHT THIS MONTH AT FORDBRIDGE...

Phase 3

Year 6 brought their World Wars history topic to life this term with an unforgettable visit to Staffordshire Barracks. The trip gave pupils the chance to deepen their understanding of life during wartime, explore real artefact and experience the stories behind the history they have been studying in class. One of the most talked-about moments of the day was the trench-warfare experience. Pupils walked through carefully recreated trench systems, giving them a powerful sense of the conditions soldiers faced on the front line. They learned about communication methods, daily routines and the challenges of trench life, helping them connect classroom learning with real historical environments.



Online Safety Update

Online Games (Fortnite, Roblox) These games are popular and social, but children can spend excessive time on them and may encounter strangers or cyberbullying. They are rated PEGI 12+, and parental guidance is essential.

There are junior versions of Fortnite available for younger children such as Lego Fortnite (PEGI 7) and Rocket Racing (PEGI 3). Roblox - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/roblox/> Fortnite - <https://www.bbc.co.uk/bitesize/articles/zcjdvj6>



Respect



Resilience



Reliability



Responsibility



Stay connected and discover all the amazing things happening in your child's class by following their Class Story via Class Dojo!

