Religious Education Substantive and Disciplinary Knowledge

Substantive Knowledge

The substantive knowledge in RE is the subject specific Religious Education content. This is everything we want the pupils to know and do in RE. RE includes knowledge about religious and non-religious traditions. This can include knowledge of:

- The different ways that people express religion and non-religion in their lives
- The artefacts and texts that are associated with different religions
- Concepts that relate to religious and non-religious traditions, such as 'dharma', 'incarnation', 'prayer', 'sacred'

Disciplinary Knowledge

The disciplinary knowledge in RE is the tools that we use to study religion and the methods we use to gather knowledge.

Disciplinary Knowledge in RE involves the connections, theories, similarities and differences that the children can apply to their thinking when discussing religions and world views and the impact these have on people's lives.

Personal Knowledge

In RE there is also a third type of knowledge called 'personal knowledge'. This is where the pupils build up and become aware of

their own presuppositions, experiences and values about the religious traditions they learn about.