

Respect



Fair Play: Pupils demonstrate respect by playing by the rules and showing fairness towards their peers and opponents. For instance, they do not argue with the referee or cheat to gain an advantage during a game of football or netball.

Encouraging Teammates: Students show respect by encouraging and supporting their teammates, regardless of skill level. This could be seen when they clap or give a high-five to a teammate who has made a good effort or scored a goal in a game.

Respecting Opponents: Children display respect by acknowledging the efforts and successes of their opponents, such as shaking hands after a match or congratulating them on a good play.



Resilience



Perseverance After a Loss: Pupils demonstrate resilience by continuing to try their best even after losing a game. Instead of getting discouraged, they reflect on what they can improve and look forward to the next opportunity to play.

Overcoming Challenges: Students show resilience by not giving up when faced with difficult physical challenges, such as trying to master a new gymnastics routine or running a long-distance race. They keep practising until they succeed.

Handling Feedback: Children display resilience by accepting constructive feedback from their PE teacher or coach, using it to improve their skills rather than feeling disheartened.



Reliability



Consistent Attendance: Pupils show reliability by attending PE classes and extracurricular sports clubs regularly and punctually, ensuring they are consistently present and ready to participate.

Fulfilling Roles: Students demonstrate reliability by fulfilling their assigned roles in team sports, such as playing their designated position in a football match and performing their tasks to the best of their ability.

Supporting Teammates: Children display reliability by consistently supporting and being there for their teammates, whether in training or during competitions, ensuring they can be counted on to contribute positively to the team's efforts.



Responsibility



Taking Care of Equipment: Pupils show responsibility by properly using and taking care of sports equipment, such as returning balls to the correct place after a game or ensuring all cones and bibs are collected after a session.

Being Prepared: Students demonstrate responsibility by coming to PE class prepared, with the appropriate kit and a positive attitude, ready to participate fully in the lesson.

Helping Set Up and Clean Up: Children display responsibility by helping to set up and clean up before and after PE lessons or sporting events, showing initiative and teamwork.



CONGRATULATIONS

PE Certificate of Achievement



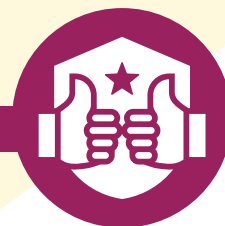
To _____



RESPECT

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RESILIENCE

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RELIABLE

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RESPONSIBLE

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Date _____

Signed _____

FORDBRIDGE COMMUNITY PRIMARY SCHOOL