

## Year 6 - History

### Statutory Objective:

Pupils should be taught:

- about a local history study
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (changes in an aspect of social history –crime and punishment)

| <u>Objectives</u>                                                                                                                                                                                                                                                                                                                                                                                                                                | <u>Focus Area:</u>                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>Chronological understanding</u> <ul style="list-style-type: none"> <li>• Use an appropriate range of terms to describe periods of the past.</li> <li>• Use dates to order and place events on a timeline.</li> </ul>                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>• Anglo-Saxons, Scots and the Roman withdrawal from Britain</li> <li>• Timeline of world wars</li> <li>• Range of terms (crimes within British history)</li> </ul> |
| <u>Historical enquiry and interpretation</u> <ul style="list-style-type: none"> <li>• Address and sometimes devise historically valid questions about change and cause.</li> <li>• Understand how our knowledge of the past is constructed from a range of sources.</li> <li>• Make confident use of a variety of sources for independent research.</li> <li>• Provide an account of a historical event based on more than one source</li> </ul> | <ul style="list-style-type: none"> <li>• Crime and punishment</li> </ul>                                                                                                                                  |
| <u>Understanding of events, people and changes</u> <ul style="list-style-type: none"> <li>• Describe a chronologically secure knowledge and understanding of British, local and world history through a range of narratives.</li> <li>• Note contrasts and trends over time and show developing appropriate use of historical terms.</li> </ul>                                                                                                  | <ul style="list-style-type: none"> <li>• World Wars</li> </ul>                                                                                                                                            |
| <u>End points</u><br><br>Crime and punishment - compare and contrast trends over time                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                           |



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the wars change the world? Impact and change

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