



Year 5 - History

Statutory Objective:

- Ancient Greece – a study of Greek life and achievements and their influence on the Western world.
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (a significant turning point in British history (Industrial revolution))

<u>Objectives</u>	<u>Focus Area:</u>
<u>Chronological understanding</u> <ul style="list-style-type: none"> • Can identify which period came before another. • Can deploy terms such as civilisation and monarchy effectively. 	<ul style="list-style-type: none"> • Identify periods (Industrial Revolution) • Monarchs (Tudors)
<u>Historical enquiry and interpretation</u> <ul style="list-style-type: none"> • Compare and evaluate sources of information available for the study of different times in the past. • Address and devise historically valid questions about significance within history. • Make comparisons between aspects of periods of history and the present day. • Understand that the type of information/source available depends on the period of time studied. • Present findings and communicate knowledge and understanding in different ways 	<ul style="list-style-type: none"> • Industrial Revolution • Tudors
<u>Understanding of events, people and changes</u> <ul style="list-style-type: none"> • Can identify change between periods in the past, providing reasons for main events and change. • Give some reasons for some important historical events and change 	<ul style="list-style-type: none"> • Ancient Greece
<u>End points</u> Industrial Revolution <ul style="list-style-type: none"> - Letter as housing inspector sharing findings and recommendations - Include data, primary sources, eye-witness accounts and mapwork to support Tudors <ul style="list-style-type: none"> - Time-travelling comparison news report accounting changes over Tudor period Ancient Greece - PowerPoint <ul style="list-style-type: none"> - Geography of Ancient Greece, culture, food, daily, life, rule and an account of a key event 	