



Year 4 - History

Statutory Objective:

Pupils should be taught about:

- Britain's settlement by Anglo Saxons and Scots
- the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- The Roman Empire and its impact on Britain.

<u>Objectives</u>	<u>Focus Area:</u>
<u>Chronological understanding</u> <ul style="list-style-type: none"> Place some historical periods in a chronological framework. Use historic terms related to the period of study. Identify when significant historical events took place. 	<ul style="list-style-type: none"> Vikings Achievements of the earliest civilisations, an overview of where and when the first civilizations appeared. (Mayans)
<u>Historical enquiry and interpretation</u> <ul style="list-style-type: none"> Use sources of information in ways that go beyond simple observations to answer questions about the past (primary/secondary) Understand that sources can contradict each other. 	<ul style="list-style-type: none"> Romans Invaders and settlers Mayans
<u>Understanding of events, people and changes/ organisation</u> <ul style="list-style-type: none"> Communicate his/her learning in an organised and structured way, using appropriate terminology. Make simple connections between events in the past. Identify some similarities and differences. 	<ul style="list-style-type: none"> Vikings Romans
<u>End points</u> Mayans - double page spread sharing information on Mayans <ul style="list-style-type: none"> Location, time frame, daily life, beliefs, farming, changes over time Romans - interview <ul style="list-style-type: none"> Produce two different interviews to show different points of view, backgrounds and experiences Vikings - PowerPoint <ul style="list-style-type: none"> sharing comparisons between Viking period of UK history and modern day 	