Year 3 - History

Statutory Objective:
Pupils should be taught:
- changes in Britain from the Stone Age to the Iron Age
- the achievements of the earliest civilizations – an overview of where and when the first civilisations and a depth study of: Ancient Egypt

Objectives	Focus Area:
Chronological understanding • Use an increasing range of common words and phrases relating to the passing of time. (ancient, modern, BC, AD, century, decade). • Describe memories of key events in his/her life using historical vocabulary. • Identify when significant historical periods took place e.g. ancient Egyptians. • Use a range of terms found in stories of the past.	• Ancient Egyptians • Stone Age to Iron Age Tomb Raiders / Ancient Egyptians – A3 page information spread from a non-fiction book
Historical enquiry and interpretation • Address and devise historically valid questions about similarities and differences. • Use a variety of resources to find out about aspects of life in the past. • *Recount a story of events in the past.*	• Stone Age to Iron Age • Discovery of the hidden Amazon tribes, Machu Picchu and the Incas • Ancient Egyptians – looking at artefacts – what can we find out about life? Discovery of the hidden Amazon tribes Machu Picchu and the Incas Interview of tribes people Ask significant historical questions Compare and contrast different tribal people
Understanding of events, people and changes/ organisation • Make simple connections between events in the past, with some suggestions for change. • Communicate using some terminology accurately from their learning.	• Stone Age Create a power point which includes a slide on each: Late Neolithic hunter-gathers and early farming (Skara Brea) Bronze Age – religion / travel / technology Iron Age – tribal kingdoms / farming / art
End points Ancient Egyptians	

Year 3 - History

Statutory Objective:

Pupils should be taught:

- changes in Britain from the Stone Age to the Iron Age
- the achievements of the earliest civilizations – an overview of where and when the first civilisations and a depth study of: Ancient Egypt

- create an A3 information spread sheet in style of non-fiction book covering different aspects e.g. key facts, changes over time, culture and beliefs, daily life

Stone Age, Bronze Age and Iron Age – PowerPoint

- create a PowerPoint which includes a slide on:
    - Late Neolithic hunter-gatherers and early farming (e.g. Skara Brea)
    - Bronze Age religion, travel and technology
    - Iron Age tribal kingdoms, farming and art

Incas – interview of tribes people

- asking significant historical questions
- compare and contrast lives of different tribal people