



Year 2 - History

Statutory Objectives:

Pupils should be taught to:

- changes within living memory. Where appropriate these should be used to reveal aspects of change in national life (Queen Elizabeth II)
- the lives of significant individuals in the past who have contributed to national and international achievements.

<u>Objectives</u>	<u>Focus Areas:</u>
<u>Chronological understanding</u> <ul style="list-style-type: none"> • Describe where the periods and events studied fit within a chronological framework • Identify similarities and differences between ways of life in different periods. • Use and apply common words and phrases relating to the passing of time. (e.g. many years ago, in the past, in the future) • Use and apply a wide range of vocabulary of everyday historical terms. 	<ul style="list-style-type: none"> • Link to own memories.
<u>Historical enquiry and interpretation</u> <ul style="list-style-type: none"> • Describe and explain similarities and differences between artefacts. • Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented. • Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events. 	<ul style="list-style-type: none"> • Dungeons and dragons/ Medieval castles. • Intrepid explorers - is it stealing to bring back an artefact.
<u>Understanding of events, people and changes</u> <ul style="list-style-type: none"> • Discuss and understand the lives of significant individuals in the past who have contributed to national and international achievements. • Compare aspects of life of significant individuals in different periods • Describe changes within living memory and aspects of change in national life. • Describe events beyond living memory that are significant nationally or globally. E.g. first aeroplane flights, etc. 	<ul style="list-style-type: none"> • Queen Elizabeth II and Queen Victoria • Christopher Columbus, Neil Armstrong, (Amy Johnson, Ranulph Fiennes, Jessica Nabongo)
<u>End points</u> Significant individuals - written comparisons of Queen Victoria and Queen Elizabeth II	

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- include clothes / food/ impact
- prepare and write their own speech as if they were the Queen. Read to Year 6.

Castles - information leaflet about Tamworth Castle

- including features and how it was designed and why
- changes over time

Exciting explorers - no end point but consider letter answering the question around is it stealing to bring back an artefact?

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