



EYFS and Year 1 - Geography

<u>National Curriculum Objectives (statutory)</u>	<u>Fordbridge suggestions</u>
<u>EYFS</u> • Comments and asks questions about aspects of their familiar world, such as the place where they live or the natural world. • Can talk about some of the things they have observed in the world around them, such as plants, animals, natural and found objects. • Show care and concern for living things and the environment.	• Simple directional language (forward, backward, up, below) • Create, name places. Floor maps etc. • Build known places. Can you take a 2D drawing into a 3D drawing? Build a model of the school? What do you see hear? • Map round the table. • Beat bots, get from one place to another. • Story maps
<u>Year 1</u>	•
<u>Locational knowledge</u> • Name and locate the four countries and capital cities of the UK. • Name and locate the seas surrounding the UK. • Understand how some places are linked to other places. E.g. roads, trains.	• Can you help Paddington plan a trip to London? • Visit to Weston Super Mare - How is life different to Birmingham?
<u>Place knowledge</u> • To study the human and physical geography of a small area of the United Kingdom. • Name, describe and compare familiar places. • Link their homes with other places in their local community. • Know about some present changes that are happening in the local environment. E.g. at school.	• Suggest some ideas for improving the school environment. • Location features (maps, symbols)/directional language



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<u>Human and Physical Geography</u> - Identify seasonal weather changes in the United Kingdom. - Use basic geographical vocabulary to refer to: physical features including: beach, sea, ocean, cliff, coast, forest, hill, weather, season - Use basic geographical vocabulary to refer to: human features including city, town, house, shop, village. - Identify human and physical features - Identify changes in weather across the four seasons. - Identify daily weather patterns in the United Kingdom.	- Compare human and physical of Weston Super-Mare and Sutton Park - Weather across the four seasons, four times a year a piece of work for the season with vocabulary and impact on daily life - Daily/weekly weather reports in class
<u>Geographical skills and fieldwork</u> - Begin to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as its surrounding seas. - Use locational and directional language (e.g. near and far, left and right) to describe the location of features and routes on a map. - Devise simple maps and plans e.g. pictorial place in a story. - Use observational skills to study the geography of their school and its grounds.	- Ask simple geographical questions. (e.g. What is it like to live in a place?) - Use simple maps and aerial views at a range of scales of the local area e.g. large scale, pictorial, etc. - Devise a simple map of our school and its grounds.
<u>End points</u> - Local area - recording of children during and after fieldwork and evidence of their models and maps as final piece - United Kingdom - Paddington postcard about his trip to London, including: Image side - Main features/landmarks of London e.g. Buckingham Palace (home of monarch); pictures for them to label - Images which are London and are not London for children to sort and add to their design Written side - Address to show accurate location for London including postcode - Explain in full sentences key landmarks they have seen, what they have found interesting and what is different/similar to Fordbridge local area from previous topic; include weather Worksheet to assess knowledge of maps of London, England with London, UK	Vocabulary autumn, building, capital city, castle, city, cloud, country, countryside, freezing, frosty, ground, island, map, misty, month, office, rain, route, season, shop, snow, spring, street, summer, sunshine, symbol, temperature, thunderstorm, town, village, warm, wind, windy, winter The months of the year



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UK sea sides

Letter describing similarities and differences between Weston Super Mare and CHW, including vocabulary of human and physical features (sea, beach, coast, sand, distance