



Year 3 – Geography

National Curriculum Objectives (statutory)

Locational knowledge

- Name and locate cities of the UK and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time.
- Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- Locate Russia on a map. Focus in depth study on a European country.
- Identify the position and significance of the Equator, the tropics of Cancer and Capricorn.
- Identify the position and significance of the Arctic and the Antarctic Circle.

Place knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region of a European country.

Fordbridge suggestions

Compare surrounding areas of Chelmsley Wood within West Midlands.

Name and locate cities of the UK. Locate Birmingham on a UK

- map and identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time (local area changing)

Using a map locate these seven European countries and Cities and their Features

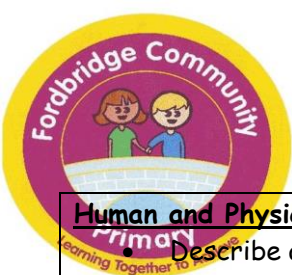
- London** (United Kingdom)
- Paris** (France)
- Rome** (Italy)
- Berlin** (Germany)
- Madrid** (Spain)
- Athens** (Greece)

Focus on a region within Spain - locate topographical features.

- Plan a journey 10km away and one travelling across the sea

Rainforest - Amazon

- Use 4-8 points of the compass
- Use 4 figure grid reference to find places on a map.
- Ordnance Survey Maps
- Plan a journey _____km away.



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Human and Physical Geography

Describe and understand the key aspects of physical geography, including; biomes and climate zones

- Describe and understand the key aspects of human geography, including: types of settlement and land use.

- Recognise and explain patterns made by individual physical and human features in the environment. (e.g. the distribution of shops, businesses, houses, green space)
- In depth study - Rainforests. Recognise some physical and human processes (e.g. deforestation) and explain how these can cause changes in places and environments.
- Identify and explain different views about topical geographical issues. Palm Oil/ Emma Thompson

Geographical skills and fieldwork

- Use maps, globes, atlases and digital/computer mapping to locate countries/cities within the UK.
- Use the 4 - 8 points of a compass
- Use four figure grid references.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps and plans.
- Make plans and maps using symbols and keys.

- Ask geographical questions.
- Analyse evidence and draw conclusions e.g. making comparisons between locations using photos/pictures.
- Recognise that different people hold different views about an issue and begin to understand some reasons why.
- Communicate findings in ways appropriate to the task or for the audience
- Understand and use a widening range of geographical terms.

End points

1. How and why is my local area changing - double page spread including maps to show how land use has changed over time
2. Spain - children to create a newspaper brochure to advertise and persuade businesses to set up, live and work there. 'Come work, come visit':
 - Includes maps, images and text
 - Children to select relevant maps
 - Use knowledge of area to advertise the physical and human features of the area and select appropriate images
e.g. 'The climate here is...so...'
3. Rainforests

Vocabulary

architecture, arid, axis, bay, biome, climate, climate change, equatorial, export, glacier
grassland, human feature, ice-field, industry, landscape, location, manufacturing, Mediterranean, meteorologist, mineral, mountain range, orbit, physical feature, plantation, polar, precipitation (*KS1 snow, rain*), recreation, region, retail, season, service industry, skyline, sphere, state, temperature, tilt, trade, tropical, weather station, wilderness



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- Ongoing assessments based on 'Fordbridge suggestions' including map work and retrieval quizzes