



Year 2 - Geography

Objectives

Locational knowledge

- Name and locate the world's seven continents and five oceans,
- Equator, North Pole and South Pole

Identify characteristics of the four countries and capital cities of the UK (landscape, biggest - smallest, name four nations and their capitals, climate of each country, landscape, popular interests/sports, landmarks, climate, culture/daily life, language)

- Identify characteristics of the seas surrounding the UK.

Fordbridge suggestions

- Identify hot and cold regions
- Link to animals - why we find them in these habitats and how have they adapted/how are they suited?

England

- **Biggest country** in the UK.
- Has a famous city called **London**, which has the **Big Ben** clock and the **London Eye**.
- People in England love **football** (soccer) and have big sports teams.
- England is also known for the **Queen's house** (Buckingham Palace).
- The weather is **often rainy**.

2. Scotland

- Scotland is **famous for kilts** (special skirts) and **bagpipes** (a kind of music instrument).
- It has **beautiful mountains** called the **Highlands**.
- People in Scotland love playing **hockey** and **golf**.
- There are **lots of castles**, and one of them is called **Edinburgh Castle**.
- The weather can be **cold and windy**, especially in the winter.

3. Wales

- Wales is known for its **green hills** and people in Wales speak a special language called **Welsh**.
- **Sheep** are very common in Wales, and you can see them on many farms.
- They have a sport called **rugby**, which is really fun to watch!
- The weather is **sometimes rainy**, but there are many sunny days.

4. Northern Ireland

- Northern Ireland is part of the **island of Ireland**.



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	• It has pretty lakes and green fields. • The Giant's Causeway is a special place with huge, funny-shaped rocks. • People in Northern Ireland like playing football and rugby. • The weather can be rainy, but it's great for growing plants UK topic vocabulary to cover: beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
<u>Place knowledge</u> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European area. • Ask geographical questions (e.g. What is it like to live in this place?)	<u>China / Fordbridge</u> • Identify similarities and differences of places. E.g. daily life, human and physical features (e.g. landscape, jobs, weather). • Hub activity/workshop Food tasting comparisons and use senses to compare photos. • Identify and describe where places are (e.g. on a map)
<u>Human and Physical Geography</u> • Identify hot and cold areas of the world in relation to the equator and the north and south poles. • Use basic geographical vocabulary to refer to: physical features including: mountain, river, soil, valley, vegetation. • Use basic geographical vocabulary to refer to: human features including: factory, farm, office, port, harbour. • Identify and explain similarities and differences. •	• Compare and contrast human and physical features to that of our locality (with <u>China</u>) •
<u>Geographical skills and fieldwork</u> • Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied. • Use simple compass directions (North, South, East, West) and locational directional language to describe the location of features and routes on a map. • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key. • Use simple fieldwork and observational skills to study the key human and physical features of the school's surrounding environment.	• Devise a simple map of an aspect of our local area. • Compare areas of Chelmsley Wood to an unfamiliar UK setting/farm. • Real farm- aerial photographs and maps, devise simple maps and construct symbols.



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End points

Wonderful World - four part piece on UK countries including characteristics, capitals

China -

- Include map work and images
- Information sheet explaining how Fordbridge is similar and different to their location in China including location, climate, daily life, school etc

On The Farm

- Leaflet to give to Y1 children about their trip to the farm comparing with Chelmsley Wood. Make comparisons and contrasts between physical and human features
- Use simple key and symbols
- Explain and describe where places are including vocabulary of distance, rural/urban, where they are located on a map

Vocabulary

adapt, atlas, cargo, continent, coral reef, crop, desert, farm, field, flood, globe, habitat, hibernate, human, iceberg, market, mining, national park, ocean, physical, population, rainforest, recycling, savanna, soil, waterfall, wildlife