Long-Term Plan **Year group: 6**

Writing to entertain Writing to inform Writing to persuade Writing to discuss

WP – writing process NFT – non-fiction text study

Autumn 1	Autumn 2	Spring 1
Alchemist Letter, Alcatraz, We Refugee Setting Description Informal, emotive letter written from different perspectives Persuasive speech – against closure of Alcratraz Persuasive speech about a controversial issue Poem in style of Benjamin Zephaniah's 'We Refugees'	**Holes, The Titanic** Character Description Informal letter WP – adapted story recount. Newspaper report including journalistic features Setting description Persuade modern tourists to consider safety before travelling to Titanic site Is it fair to blame the Captain for the sinking of the Titanic?	**Rose Blanche, Shackleton's Journey NFT** Recount of experiences of trenches from trip Poetry – innovation of war poem WP – story narrative, Rose Blanche Diary perspectives of different characters Informal letter Persuade the general to free the prisoners? How should peace be fairly achieved after war? Recount of Shackleton's Journey
Spring 2	**Summer 1**	**Summer 2**
Anne Frank Diary entry Timeline WP – Biography Balanced formal argument	**Romeo and Juliet** Newspaper article Formal letter Romeo should be banished?	Setting description WP - Story narrative Non-chronological report Persuade NASA to visit new planet.