

Year 4	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Science	Sound	States of Matter	Animals including Humans		Classification	Electricity
History	<u>Mayans</u> In depth study Historical enquiry using a variety of sources. Achievements of the earliest civilisations, an overview of where and when the first civilizations appeared.		<u>Romans (Roman Visitor/Roman Day)</u> Invaders and Settlers Continuing to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study Historical enquiry Use a variety of resources to find out about aspects of life in the past and the impact on modern day society.		<u>Vikings</u> Chronological understanding and historical terminology related to the period studied. Connections, contrasts and trends overtime (make simple connections between events in the past and identify similarities and differences). Communication - PPT sharing comparisons between period of history and modern day.	
Geography	<u>Mexico</u> Place Knowledge Human geography - the impact of tourism on an area within North America. Physical geography - North America, Arctic and Antarctic. Comparing human and physical geographical features. Comparing geographical areas locally and within different continents. Use maps, atlases and globes to locate countries studied. Use secondary resources to describe features.		<u>Changing Planet/processes</u> Key aspects of physical geography Use geographical vocabulary to describe processes (tectonic plate, crust, epicentre, intensity, liquefaction, magnitude, Richter Scale) Use web mapping tool for a satellite view of the area e.g. Mount Vesuvius. Natural disasters - Compare positives and negatives of living at the bottom of a volcano. E.g. crops, land.		<u>Raging Rivers (Hams Hall trip - Summer 2)</u> Processes/fieldwork Geographical fieldwork / vocabulary - Use 4 - 8 point of the compass, 4/6 figure grid reference, symbols and keys, ordnance survey maps / aerial maps. - Journey of how a river changes - Introduction to River Thames. Why are otters returning to the Thames? Will they return to the River Cole? Impact on river environment. - River Sustainability - Habitat Trust trip	
Computing	We are Musicians E Safety	We are Toy Designers	Robotics	Technology and Networking	We are Super Searchers	We are Software Developers

RE	Judaism Explain and interpret the relationship Jewish people have with Yahweh?	Christianity Does belief in the Trinity help Christians make better sense of God as a whole?	Judaism How does celebrating Sahvuot help Jewish children feel closer to God?	Christianity/Judaism Is forgiveness always possible?	Christianity Do people need to go to church to show they are Christians?	Christianity/Judaism/Hinduism Islam/Humanism Compare and contrast what different faiths teach about leading a good life
PSHE/SMSC	Being me in the world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
	KIVA ANTI BULLYING PROGRAM/SMILE (Health and Wellbeing program)					
PE	OAA Handball	Gymnastics Netball	Gymnastics Basketball Swimming	Dance Tag Ruby Swimming	Tennis Cricket	Athletics Sports Day
Art	Still life observational drawing in the style of Paul Cezanne .	Rules of perspective in the style of L.S Lowry using charcoal to add tone.	Distorted reality paintings experimenting with techniques used by Christy Brown .	Using different paint application techniques and colours to portray movement and meaning in the style of Abu Mwenye .	Using a range of mediums to create low relief artworks taking inspiration from Shintaro Ohata .	Cubism portraits using block colour in the style of Pablo Picasso .
DT	Construction (awareness of how to strengthen, stiffen and reinforce) -to investigate, design, make and evaluate a Mayan structure e.g. Chichen Itza. To make a comparison to other ancient structures e.g. Egyptian Pyramids.		Food (healthy choices and explain why) - to investigate, design, make and evaluate a vegan meal (to include	Textiles - Joining techniques: fabric faces.	Mechanisms (pullies, levers and linkages) - investigate, design, make and evaluate a Viking catapult. Use pullies, leavers and linkages.	Materials Creating a dam using foraged naturally found materials

	Prototype and build a frame and shell structures, showing an awareness of how to reinforce.	savouries) How would this impact local farming? Combine a variety of ingredients, measuring accurately. Describe what a balanced diet is.			
Personal Development	Flourishing Futures Extravaganza Boreatton Park Residential				
Music	Brass (Music Service)				
	Haiku, Music, and Performance		Samba and Carnival		
French	Portraits	Numbers	Weather	Clothes	Food