

Year 3	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Science	Animal Needs including humans	Forces and magnets	Plants	Animal Habitats Twycross Zoo trip	Light	Rocks and soils
History	<u>Ancient Egyptians</u> Chronological understanding Historical interpretation Importance of the River Nile Chronology of different dynasties and significant events		<u>Stone Age to Iron Age</u> Changes in Britain Historical interpretation and enquiry Organisation and communication		<u>Incas/Machu Picchu</u> Historical enquiry Discovery of the hidden Amazon tribes Machu Picchu and the Incas	
Geography	<u>Our Local Area</u> <u>How and Why is my local area changing?</u> Place Knowledge Local Area - West Midlands with Chelmsley Wood at the centre. Use 4-8 point of the compass, 4 figure grid reference, symbols and keys, ordnance survey maps. Look at radius of 10km - 30km from centre point of Chelmsley Wood. How does business, housing and green space change? Revisit when Paddington went to London. Is it worth the land being destroyed to visit London - HS2.		<u>Spain</u> Locational Knowledge Human and physical features around the UK and parts of Europe. Continents - focus on Europe Focus on a region in Spain. Land use map comparisons between local and regional.		<u>Rainforests</u> In depth study Locate where rainforests are on a world map and why. Focus - Amazon Rainforests Rainforest road show visit. • Weather / climate zones • Impact on human life • Physical features - Amazon river • Identify and explain different views about topical geographical issues. Palm Oil/ Emma Thompson	
Personal Development	Flourishing Futures Extravaganza					
Computing	We are Programmers	We are artists	Technology and Networking	We are Word Processors	Robotics	We are Communicators
RE	Hinduism How does celebrating Diwali bring a sense of belonging to a Hindu family?	Christianity Why are there four Gospels and how are they relevant for Christians	Hinduism What is the best way for a Hindu to lead a good life?	Christianity What is 'good' about Good Friday?	Hinduism Does visiting the River Ganges make a person a better Hindu?	Christianity/Hinduism/Islam/Humanism What do different faiths teach us about leading good lives?

PSHE/SMSC	Being me in the world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
	KIVA ANTI BULLYING PROGRAM/SMILE (Health and wellbeing program)					
PE	OAA Handball	Gymnastics Netball	Gymnastics Basketball	Dance Tag Rugby	Tennis Cricket	Athletics Sports Day
Art	Artist - Julian Opie . Block colour technique	Repeated patterns to create shape and texture with dot work in the style of Yayoi Kusama	Still Life Doughnut - Create and use a palette from observation. Use Austin's butterfly to draw an item of food. Wayne Theibaud Joel Peckman	Landmark - Stone Henge Photo project Black and white photos framed and displayed. Technicolour Ansel Adams Slava Sementya	Still Life sketching Create natural forms, showing awareness of different viewpoints. Still life drawings of parts of plants Georgia O'Keefe	Rainforests and natural landscapes in the style of Milind Mulick
			VR ART GALLERY VISIT			
DT	Mechanisms - Designing and making a pneumatic toy that runs on air or gas.	Textiles - basic needle work. Creating a festive wreath	Food - Spanish inspired bread - prepare ingredients, measure accurately, follow a recipe, evaluate	Shields - Research Iron Age clans and their emblems. Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs)	Construction Bug hotel - Create a frame structure Investigate, design, make and evaluate.	Materials Rainforests - create a tribal necklace out of a variety of materials. Measure and mark out to nearest cm, cut material accurately and safely, apply appropriate cutting and shaping techniques. Materials to be attached by sewing.
Music	Recorder (Music Service)					
French	Greetings	Colours, shape, size	Playground Games	Classroom	Transport	Animals