

Year 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Science	Living things and habitats		Materials		Animals inc humans	Plants
History	<u>Significant People in History</u> Organisation and communication Queen's speech Within living memory and beyond. Who do you think you are? Queen Elizabeth I Queen Victoria Barack Obama		<u>Castles</u> Use of Tinkercad program Events beyond living memory that are significant. Chronological understanding Historical interpretation Medieval Castles		<u>Exciting Explorers</u> Significant events and individuals Christopher Columbus James Cooke Tenzing Norgay Ed Stafford Historical enquiry Jessica Nabongo Ibu Battuts Is it stealing to bring back an artefact?	
Geography	<u>Around the World</u> Locational Knowledge and skills Wonderful World - maps and atlas Name and locate the world's North / South Pole, the seven continents, five oceans equator. Hot and cold regions Link to habitats, why do they live here?		<u>China (Chinese food tasting)</u> Place Knowledge China / Fordbridge Similarities and differences of places. E.g. daily life, human and physical features. Food tasting comparisons and use senses to compare photos.		<u>On the Farm</u> Skills and field work A real local farmer - aerial photographs, devise simple maps and construct symbols. Compare to local area, Chelmsley Woods town centre. Comparison to a farm in an unfamiliar setting. Can also compare with all of the places that have been explored. (area in China) Link to Connected Geography unit Kampong Ayer	
Personal Development	Flourishing Futures Extravaganza Farm Residential Interview with an MP					
Computing	We are word Processors	We are Painters	Technology and Networking	We are Photographers	We are Presenters	We are Astronauts

RE	Islam Why is the act of prayer so important in everyday life?	Christianity Why do Christians believe that God gave Jesus to the world?	Islam Who is God to Muslims?	Christianity Could Jesus heal people? Did he perform miracles or was there some other explanation	Islam How important is the Qur'an to Muslims?	Christianity/Islam Is it possible to be kind to everyone all of the time? Why? Compare and contrast across studied faiths
PSHE/SMSC	Being me in the world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
KIVA ANTI BULLYING PROGRAM/SMILE (Health and Wellbeing program)						
PE	Multi Skills FUNS Ball Skills	Gymnastics Ball Skills	Gymnastics Ball Games	Dance Rugby fundamentals	Tennis Cricket	Athletics Sports Day
Art	Gustav Klimt - Use line and tone to draw shape and pattern. - mini beasts	Sarah Morris ceramic tiles Clay decorating Repeated patterns Recycled materials	Mixing colours and comparing contrasting colours in the style of SH Raza	Water colour sketching of characters from The Grufallo. Axel Scheffler	Damian Hurst Skulls and human form Sketching	Mayumi Hashi Sketch observations of plants
VR ART GALLERY VISIT						
DT	Food - Create a sandwich Cut, peel, grate and chop	Textiles - Make a bookmark using different stitching techniques	Food -Super Salads (including root vegetable) Use the basic principles of a healthy and varied diet to prepare dishes	Construction - Castles Improve structures by making them stronger, stiffer and more stable. Attached features using different materials.	Materials - Cut materials safely using tools. Measure and mark correctly.	Mechanisms - Create a tractor (Link to Rolls Royce) Create and use wheels, axis and sliders.

				Select appropriate materials		
Music	On this Island (British songs and sounds)					
	Western African call and response (theme of animals)					
	Singing Skills (Music Service)			Sound and Symbol (Music Service)		
Language	No expectation for language to be taught, children to be exposed to French through songs, rhyme and geography.					