



FCP Summer Term Expectations



Communication and Language Beginning to listen and respond to a simple instruction. To be able to use their voice appropriately when talking, for example a higher pitch when excited or happy.	UW Is able to make connections and notice differences between their family and others. Will notice differences between people and comment on these such as 'he is old', 'she has a big hat'.
Physical Is beginning to manipulate and control one handed tasks such as mark making, painting and cutting playdoh with a plastic knife. Is managing own snack time routine including hygiene and clothing routines.	Maths Counts in every day situation such as number of claps or how many jumps, sometimes skipping a number '1245'. Can confidently complete inset puzzles placing pieces and manipulating them until they fit. Is happy to compare sizes and weight using language such as bigger, heavier, high and low.
Literacy Is beginning to sing songs and say rhymes independently and has a book of preference which they enjoy reading with a range of familiar people. Can notice some print such as a letter to represent their name. Makes marks to represent their name.	PSHE Feels more confident in new situations including local walks and meeting new people. Is beginning to notice and ask questions about differences between themselves and others. Is able to manage their emotions and talk about their feelings using phrases such as, 'I am sad.'
EAD Is happy to explore a range of instruments and play them in different ways. Expresses ideas and feelings through making marks and is beginning to give meaning to their marks as they make and draw. Will join materials and media together to make simple models to express their ideas.	CoEL Playing and Exploring - beginning to seek others out, trying new things and being willing to have a go. Active Learning - concentrating for a while and returning to something they had begun previously, wanting to do things for themselves, being proud of what they can do and achieve sharing achievements from home and school. Creating and Thinking Critically - thinking things out and planning the outcome, trying different ways to complete an activity, sharing their thoughts and what they have created.