



FCP Spring Term Expectations



Communication and Language During play will babble and use single words and phrases such as mama, mine, hot, more, shh. Enjoys joining in with singing and music activities with an adult and independently.	UW Can identify and responding to natural phenomena such as 'its rainy' or 'its windy wooo.' Knows that rain causes puddles and the wind blows, cold causes frost.
Physical Is beginning to use one hand to control objects such as a cup, cloth and small jug. Becoming more independent when eating, dressing and managing hygiene. Has some control when running, kicking a ball and jumping with both feet off the ground. Is beginning to use large and small motor skills including the use of scooters, tricycles and push on bikes'	Maths Is beginning to identify changes in amount by saying phrases such as 'too many' and 'lots more'. Is developing counting like behaviours pointing and saying numbers at random or in sequence. Is able to build with a range of resources.
Literacy Knows some of the words in familiar songs and rhymes. Joining in with songs and rhymes, copying sounds tempo and tune. Is repeating words and phrases from familiar stories using props to represent the story in play. When out will identify logs such as 'ASDA' or 'Mummy's work.' Is beginning to add marks to give meaning to their work.	PSHE Is happy to engaged with others through gestures, gaze and talk. Is Beginning to develop friendships with other children and can play with increasing confidence alone or with another child whilst adults are nearby. Is beginning to thrive in own self-assurance.
EAD Is able to make rhythmic and repetitive sounds such as clapping hands or banging a drum. Will enjoy taking part in action songs such as 12345 and twinkle twinkle. Is happy to explore paint using a range of tools and techniques including fingers, hands feet, brushes and other one handed tools.	CoEL Playing and Exploring - beginning to seek others out, trying new things and being willing to have a go. Active Learning - concentrating for a while and returning to something they had begun previously, wanting to do things for themselves, being proud of what they can do and achieve sharing achievements from home and school.



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	<i>Creating and Thinking Critically - thinking things out and planning the outcome, trying different ways to complete an activity, sharing their thoughts and what they have created.</i>
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