



FCP Autumn Term Expectations



Communication and Language Is beginning to copy sounds and gestures made by familiar adults. Is taking turns in simple conversations by repeating what they hear. Identifies and names objects such as 'blue car', 'shiny apple'. Is beginning to listen to and respond to a simple instruction such as 'give to nanny' or 'stop'	UW Is beginning to understand actions have an affect, that materials have different properties and is able to explore natural materials both indoors and outdoors.
Physical Is beginning to use two hands to control objects such as a cup, cloth or a small jug. Showing a desire to be independent when eating, dressing and cleaning. To be able run, kick a ball and jump.	Maths To begin to enjoy finger rhymes and to use such as lots more or same. To climb and squeeze themselves into different spaces.
Literacy Will freely copy finger movements and other gestures made by an adult. Enjoys sharing books and is showing awareness of pictures and words within stories. Is showing an enjoyment of drawing freely.	PSHE Is beginning to be aware of and follow classroom rules and why they are important. Children are becoming more outgoing with unfamiliar adults in the setting, and are able to select and use the environment and resources sometimes with help from an adult.
EAD Is beginning to join in with simple songs and rhymes making some sounds to represent their involvement. Can notice patterns with a strong contrast and can identify patterns that resemble a face. Is beginning to develop 'pretend play' pretending one object represents another. Will explore materials using their senses and manipulating them.	