

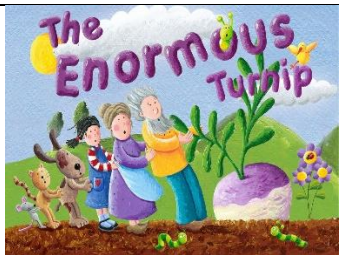
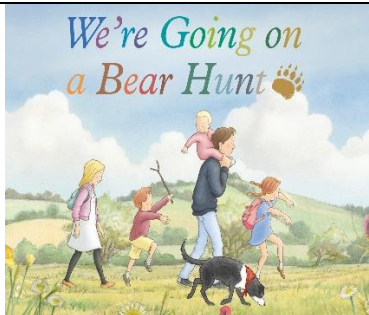
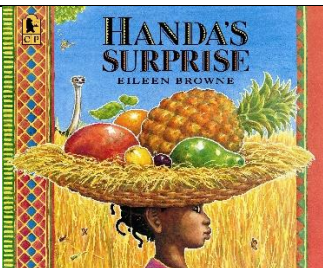
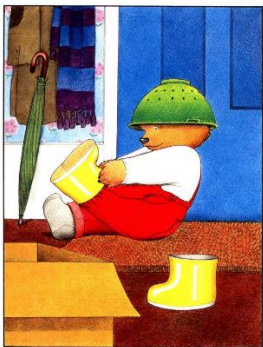


Fordbridge Community Primary School

Characteristics of Effective Teaching and Learning (COETL)

In Phase One the children are learning how to be a engaged, and curious learner with a 'can do' attitude, developing the skills needed for later learning through the daily use of COETL.

	Character	Characteristic	Rational (why this character was chosen)
Playing and Exploring		Finding out and exploring: - Shows curiosity about objects, events and people - Uses senses to explore the world around them - Engages in open-ended activities - Shows particular interest	Paddington is a very curious bear, who enjoys exploring. Paddington enjoys joining in and asks questions about the world.
		Playing with what they know: - Pretends objects are things from their personal experience - Represents their experiences in play - Takes on a role in their play - Acts out experiences with other people	Kipper is always involving his friends in his play. Showing what he can do with items from around
		Being willing to 'have a go': - Initiates activities - Seeks challenge - Shows a 'can do' attitude - Takes risk by engaging in new activities and learns by trial and error	The Smartest Giant had a go at trying a new outfit, he came across friends and helped them solve their challenges with a positive attitude.
Active Learning		Being involved and concentrating: - Maintain focus on their activity for a period of time - Showing high levels of energy and fascination - Not easily distracted - Paying attention to detail	Percy is always involved with his park friends. Helping them build new homes, never getting distracted.

Creative and Critical Thinking		•	
		Keeps on trying: • Persisting with activities when challenges occur • Showing a belief that more effort or different approach will pay off • Bouncing back after difficulties	When the turnip did not come out the family kept on going, asking more friends to join to solve their problem.
		Enjoys achieving what they set out to do: • Shows satisfaction in meeting their own goals • Being proud of what they have accomplished - not just the end result • Enjoys meeting challenges	The Bear Hunt family skipped and showed their enjoyment of being on a Bear Hunt. They set themselves a challenge and kept going.
		Having Their Own Ideas: • Thinking of ideas • Finding ways to solve problems • Finding new ways to do things	Handa developed her own ideas to visit her friend and bring a gift.
		Making Links: • Making links and noticing patterns in their experience • Making predictions and testing their ideas • Developing ideas of grouping, sequences, cause and effect	The butterfly made link using Baby Monkeys description. He made guesses as Mum and what she looked like.
		Choosing ways to do things • Planning and making decisions about a task and how to solve a problem to reach a goal • Changing strategy as needed • Reviewing how well a strategy worked	Baby Bear is good at planning, he chose what he needed and thought about what would work best