



Nursery Summer Term Expectations



Communication and Language Uses talk to organise thinking for example 'let make a bus' and takes part in back and forth conversations including some hand gestures. Will actively sing familiar songs, join in with rhymes and talk about / retell some stories.	UW Is beginning to be aware of their own life story and family history and understands simple differences between others. Is aware that there are other countries and will discuss the differences they see in photos. Will explore a range of materials and talk about the differences they see and changes that occur.
Physical Is beginning to show a preference over a dominant hand and uses a good grip when holding one handed tools. Is becoming more aware and able to control a sequence of movements to music alone and as part of a group. Can show some awareness making healthy choices.	Maths Is able to link numeral to the correct amount to 5. For example show the correct number of object for a given number and will solve simple problems. Will Compare quantities using language: 'more than', 'fewer than' and Understand position through words alone Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
Literacy Is aware that print carries meaning and will handle a book correctly reading from left to right. Has developed some phonological awareness hearing/clapping syllables in words and identifying familiar letters in the environment. Is beginning to form some recognisable letters and can form part of their name.	PSHE Is beginning to express themselves using appropriate feelings such as happy, sad, worried or angry. Is beginning to play with more than one friend developing play further solving small conflicts by talking.
EAD Is beginning to use small world/construction to build items from their experience. Is beginning to draw with increasing complexity adding details such as eyes and mouth, will be able to express feelings through the art they create. Will explore colour and colour mixing. Can explore instruments and ways of playing them, creating their own music and singing familiar songs.	CoEL Playing and Exploring - beginning to seek others out, trying new things and being willing to have a go. Active Learning - concentrating for a while and returning to something they had begun previously, wanting to do things for themselves, being proud of what they can do and achieve sharing achievements from home and school. Creating and Thinking Critically - thinking things out and planning the outcome, trying different ways to complete an activity, sharing their thoughts and what they have created.



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