



Nursery Spring Term Expectations



Communication and Language Can listen to a longer story and can recall what has happened. Is beginning to understand 'why' questions and speak in sentences of more than four words sometime using the incorrect tense.	UW Knows some key features of a life cycle and can plant a seed and understand how to care for it.
Physical Is beginning to dress and undress independently including the use of zips. Is able to follow simple hygiene routines such as toileting, washing hands and brushing teeth. Can move appropriately depending on the task eg crawl through a tunnel, walk on a thin plank.	Maths Can subitise up to three (without counting) and represent numbers to five using fingers. Is able to make marks to represent numbers and talk about 2D shapes using informal and mathematical language. Is beginning to compare objects by size, length, weight and capacity.
Literacy Beginning to identify some print and letter knowledge. Is able to make marks to represent their writing for example their name, a list or card. Can write some letter shapes familiar to them to represent their writing for example the first letter in their name, m for mom.	PSHE Is showing more confidence in social situations and is able to manage their day with fewer reminders of rules. Beginning to understand responsibility and community for example helping their class to tidy up.
EAD Is able to develop stories through their play using small world equipment. Is able to represent objects by creating continuous lines for example a circle for a face or a square for a house.	CoEL Playing and Exploring - beginning to seek others out, trying new things and being willing to have a go. Active Learning - concentrating for a while and returning to something they had begun previously, wanting to do things for themselves, being proud of what they can do and achieve sharing achievements from home and school. Creating and Thinking Critically - thinking things out and planning the outcome, trying different ways to complete an activity, sharing their thoughts and what they have created.



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