Remote Learning at Fordbridge Community Primary School: A case study

Our offer:

We use Class Dojo to ensure that pupils access teaching that is in line with the school curriculum when remote learning. The lesson slideshow and modelling resources are used alongside the teaching input from pupils' class teacher to record a teaching video/audio or interactive slideshow. This is shared with pupils using Class Story. Pupils are provided with the high-quality resources that they would have been using in school.

Class Dojo was selected as it had been used for years as a behaviour management tool in our school. The platform is now used for homework, sharing the success of pupils with their parents, updates on what their child is learning in school and to provide a direct messaging feature for parents to contact their child's class teacher which ensures a smooth transition when remote learning is required. Class Dojo was also used to scan work to be shared during parents' evening. Staff received thorough training and detailed resources in September and any individual issues were resolved through bespoke support. Pupils were familiarised with the system in school to ensure that they would be confident with using Class Dojo at home.

Pupils in Nursery and Reception use Tapestry to deliver remote learning, as this is the platform that families are already familiar with. The remote learning experience over Tapestry is closely matched to the Class Dojo system, with pupils receiving the same levels of remote education. Pupils with SEND receive targeted teaching and resources through the portfolios feature to ensure that their individual needs are met.

The work submitted is responded to by the teacher, who provides individual pupil feedback, additional explanation or support or signposts pupils to key points in the pre-recorded teaching input that may have been missed or not understood at first.

Health and Wellbeing

We recognise the importance of both physical and mental health for our pupils while learning remotely. We provide a number of activities and resources to support our pupils in maintaining these:

- ✓ Happy and Motivated Remote Learners page on our website.
- ✓ Daily 'Wake Up, Shake Up' videos provided by our sports coaches.
- ✓ Weekly fun activities such as scavenger hunts, quizzes and natural art activities.
- ✓ Wellbeing checks with all pupils twice a week over Class Dojo, with mood scaling and sharing thoughts and feelings.
- ✓ Weekly celebration assemblies to recognise effort and achievement.
- ✓ Wellbeing afternoons twice a week, to reduce screentime and improve wellbeing.
- ✓ Meditation and yoga videos recorded by staffmembers for pupils to complete.
- ✓ Phone calls to families to support engagement with Class Dojo.



Pupil Voice: What We Enjoyed

Feeling the connection to our teachers and school:

'My favourite part was the voice overs because it was like we were at school'

'They made me feel like my teacher was with me.'

'I liked writing and doing the work because it made me feel like I was at school.'

Being able to work at our own pace:

'I was able to go at my own pace'

'I loved that I was allowed to submit it whenever'

'You don't need to be rushed'

Taking ownership of our learning:

'Taking your time with research and finding new things'

'My favourite thing was going back over the thing you got stuck on'

And of course, making fantastic progress in our learning:

'I got smarter while I was at home'

'In maths, I found one of them hard and I eventually did it.'



Parent Feedback:

I think the online learning has been brilliant, and the contact with the teachers has also been great, it's a hard time for all, especially the children, thank you all for your support, your all doing amazing :)

Support from school and class teacher has been spot on. Really helpful and clear, concise instructions about how to further learning.



I honestly feel that staff are doing an excellent job under the difficult circumstances.

Everything seems to be working really well thank you.

The school is doing everything it can to support their students. These are times that no one wishes to repeat, once it is all over. Fordbridge is working to ensure the transition back to school will have limited impact. Thank you

I am happy with all the hard work the teachers have done to provide support and work, you all have done an amazing job and we really appreciate your help through this tough time.

I'd just like to thank everybody at school for adapting to home learning as well as us parents have had to.

I will say that the teachers at Fordbridge have been unbelievably helpful whenever I have needed them."

Really impressed and grateful for how the school are doing home learning, just the right amount of work I feel and the support of my child's teachers has been great, always there to answer questions and concerns. Also appreciate how flexible it is e.g. being able to do tasks set in our own time as it makes fitting school work around my own work a lot less stressful.