Remote learning in the early years:
Remote learning in the Early Years has been delivered through Tapestry an online journal portal primarily designed to share children's progress and learning. This tool was used as it was a programme parents already had familiarity with and regularly accessed.

Staff within the Early Years have created a bespoke remote learning curriculum to include the seven areas of the EYFS profile. Staff created a fine balance between pre-recorded daily videos, activities, and tasks to support all learners depending on their development stage and needs. Due to the technological advances of Tapestry, time management of uploading daily learning was improved as scheduling posts in advance became a second nature for all staff ensuring learning was put up in advance whilst also preventing any website overloads.

What worked well for us:

- Opportunity to schedule uploads in advance.
- Single daily upload of completed activities.
- Weekly zoom calls
- Setting time challenges
- Weekly news letter for Reception parents
- Flexibility for parents to complete remote learning in their own time daily.
- Daily EAD activities
- Outdoor learning activities and opportunities,
- Learning themes families can related to eg people who help us
- Parent tips and support on website class page
- Links to games and resources on website class page

Parental engagement has been successful with parents being able to share videos and images of activities being carried out at home. Parents where encourage to share a single daily posts of learning meaning staff could reply promptly. Parents have felt supported with the familiarity of tapestry and its ease of use. Staff have been able to send induvial videos to children in need of support with home learning as a form of encouragement.

"J enjoyed doing his work today, especially the maths work"

"L loved this activity thankyou Mrs Green"

"It's been a bit of a mixed bag today. R started the day very upset but he's brightened up throughout the day. Thank you so much for all the encouraging comments, it's really helped to perk him up"

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EYFS online provision:

Maths: teachers have recorded daily maths sessions including a practical element. This has given children opportunity to practice their skill set, deepen their understanding and support our parents with mathematical concepts such as CPA and numicon.

Speaking and Listening: Opportunities for S&L are provided through every activity including story times, questioning to promote talk at home, time to talk activities such as sharing feelings at home. In addition to this The language Links TA has created daily speaking and listening activities to carry out as a family to specifically target and support those with speech and language needs. Weekly class zooms are held giving children time to talk and share experiences and listen to and interact with live story time.

Literacy: children have received daily RWI sessions focusing on previous set one sounds learning a new set two sound weekly. Children have also had access to a weekly English lesson focusing on essential skills needed for writing. In addition to this, children have received daily handwriting sessions, story sessions and games relating to our theme.

PSHE: Weekly PSHE lesson have been made available to children on pre-recorded videos following Jigsaw. During weekly zooms children have been asked to reflect and share feelings.

Physical: weekly PE links and videos have been shared. Children have been encouraged to access daily wake and shake and cosmic yoga. Staff have actively encouraged families to go for walks and keep active also sharing videos of our walks looking for people who help us, animal homes etc.

Expressive arts and design: Daily activities are uploaded including a range of media. Children have also been given opportunity to create art in the outdoor environment through activities based on the work of Andy Goldsworthy (transient art). Children have also received some pre-recorded music lessons via Solihull music service.

Understanding the world: Throughout all our learning themes UW underpins everything we do. Giving children opportunity for experiments, exploring, learning about their environment and their local community.

Parents have also been sign posted to our website class pages which include information and access to Ruth misking (RWI), oxford owl, reading eggs, phonics play, ten town and so much more!