Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

Pupils will be set work selected from the Oak Academy resources. These will be selected by the class teacher to be in line with the current learning and will prepare pupils for the remaining remote learning lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Class Dojo allows teachers to seamlessly continue to provide the well-planned and sequenced curriculum that is taught in school when transitioning to remote learning. Lesson resources are all transferable using the platform, so the taught learning journey is in no way affected by remote learning. Clarity is achieved by sharing the WALT and an audio or video instruction from the teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Pupils are taught a daily lesson over Class Dojo in maths, English and reading, along with a foundation lesson in line with our broad and balanced curriculum. Pupils also complete a number of independent tasks using software and

platforms the school have a subscription to, such as times tables and spelling practise, reading activities, alongside daily exercise, reading and handwriting. This daily timetable covers the same hours as a school day, excluding break and lunchtime.

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo can be accessed using a laptop, tablet or smartphone device which can connect to the Internet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School laptops will be loaned to families where required. Any pupil who does not have suitable online access or is unable to use Class Dojo is given paper copies of all work set in line with the other pupils in their bubble.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Daily maths, English and reading lessons are taught over Class Dojo. The lesson slideshow and modelling resources are used alongside the teaching input from the pupils' class teacher or high-quality curriculum resources to provide clear explanations of each area of new content. This is shared with pupils using Class Story.

Questions and other suitable tasks are shared using the Portfolios feature and pupils are able to interact with the resources when completing their independent task. The class teacher receives completed work and provides live feedback to pupils every lesson, or at the end of the school day where it is a group of pupils isolating rather than the whole class.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to engage fully with remote learning and should spend the equivalent time on each task as they would do in school. Parental support is beneficial to remote education, with pupils' class teacher also available to contact via Class Dojo during the school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance and engagement are logged through Class Dojo. This is then used to contact parents where engagement is a concern to support families in engaging with remote education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The work submitted is responded to by the teacher, who provides individual pupil feedback, additional explanation or support or signposts pupils to key points in the pre-recorded teaching input that may have been missed or not understood at first.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example younger pupils, or those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils in Nursery and Reception use Tapestry to deliver remote learning, as this is the platform that families are already familiar with. The remote learning experience over Tapestry is closely matched to the Class Dojo system, with pupils receiving the same levels of remote education. Pupils with SEND receive targeted teaching and resources through the portfolios feature to ensure that their individual needs are met.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be posted on class dojo, in line with what is being taught in class. This is to be completed daily and covering all areas of the curriculum depending on the age/stage of the child. An adult within the year group will respond via messenger to work that is completed and questions that you ask. Please be patient, as staff are still teaching and will aim to respond as soon as possible, but this might be at the end of the school day.